

# Addressing misconceptions



## Funding

**My school needs to be in a priority area to qualify for National Tutoring Programme (NTP) funding.**

All state-funded schools with pupils eligible for pupil premium (PP) in years 1 to 11 receive NTP funding automatically. View your [funding allocation](#).

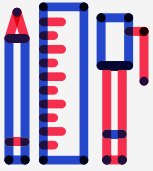
**The funding allocation must be spent in full.**

You can choose how much of your allocation to spend. Your NTP grant can be used to subsidise 50% of tutoring costs

with schools expected to contribute the other 50%. The total cost of tutoring should not exceed the maximum hourly per-pupil rate set out in the [guidance for schools](#).

**We don't know how to claim the funding.**

Schools do not need to request NTP funding. You receive one grant, which is paid automatically in three termly instalments. You will be required to complete a year-end statement in September 2024 to report how much of the funding you have spent.



## Selecting pupils

### **We can only deliver tutoring to pupils who are eligible for pupil premium.**

We encourage you to prioritise PP-eligible pupils for tutoring, but you have flexibility to consider others who would benefit. This may include absent pupils, those working below the expected standards or grade boundaries and pupils transitioning between key stages.

### **We can't use NTP as our pupils have special educational needs and disabilities.**

You can use your NTP funding to deliver alternative types of evidence-based educational interventions for pupils with SEND. This should be tailored to meet individual pupil's needs and can include things like speech and language therapy. Read more about [tuition support for pupils with SEND in the guidance for schools](#).



## Tutoring arrangements

### **I previously had a bad experience using NTP.**

We listened to feedback and simplified the NTP to give schools more flexibility and choice. You receive one grant to subsidise 50% of tutoring costs from tuition partners, academic mentors or school-led tutoring. Check your school's [funding](#) and read the [guidance for schools](#).

### **The reporting process is too difficult.**

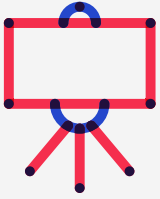
Schools do not need to upload timesheets or report individual tutoring sessions centrally. Maintain your own tuition records and report how much tutoring you've delivered using the termly school census and year-end statement. Our [calculator tool](#) can help you plan and track tutoring.

### **I don't know who needs to complete the training.**

Training from the [Education Development Trust](#) is mandatory for school-led tutors and academic mentors who don't hold QTS. Refresher training is also available along with resources to support continued professional development.

### **We can only deliver 15 hours of tutoring per pupil.**

We encourage you to deliver tutoring courses of 12 to 15 hours to ensure it has a meaningful impact on pupil attainment. You can deliver longer courses if this meets the needs of your pupils.



## Delivering tutoring

### **It's difficult to find an approved tuition partner in my area.**

In the past 12 months, we've added an extra 23 tuition partners to the approved list. Use the [Find a Tuition Partner](#) service to shortlist organisations, compare prices and send an enquiry with your school's needs.

### **I'm concerned about the quality of using an external tutoring organisation.**

All organisations undergo rigorous quality assurance from our delivery partner, Tribal Group. To become, and remain, a tuition partner, organisations must meet

52 criteria across three areas: organisation, safeguarding and quality of delivery. Learn more about the process from [Tribal Group](#).

### **My school doesn't have the resource to plan or deliver tutoring.**

The tuition partner route allows schools to build partnerships with expert tutoring organisations that have been quality-assured by DfE. Tuition partners can reduce administrative burden by helping you plan tutoring, track delivery and evaluate impact. Use the [Find a Tuition Partner](#) service to explore organisations in your area.

